



Spanish Policy

SEPTEMBER 2020

Oasis Academy Putney Primary School Spanish Policy

School Vision

Together we learn, grow and achieve.

Spanish Intent

We aim to spark a love of languages in children through engaging, interactive lessons. We believe that to accomplish this, we should help the children to do all of the following:

- Familiarise themselves with the sounds and written form of Spanish;
- Begin to understand a new language, and communicate in it;
- Make comparisons and links between their study of vocabulary, grammatical structures and cultures;
- Learn about the Hispanic and Latin American world;
- Develop a positive attitude towards the learning of foreign languages;
- Use their knowledge of the foreign language with growing confidence, both to understand what they hear and read, and to express themselves through a balance of speaking and writing;
- Develop strategies for learning a language that can be transferred to other languages;
- Acquire, through all of the above, a sound linguistic foundation for further study at Key Stage 3 and beyond.

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

MFL National Curriculum (DfE 2013), page 1.

At Oasis Academy Putney we teach Spanish to all Foundation Stage, Key Stage 1 and Key Stage 2 children as part of the normal school curriculum and complying with the National Curriculum for Languages expectations, published in September 2013.

Rationale

We believe that:

- The learning of a foreign language provides a valuable educational, social and cultural experience for our pupils;
- It helps pupils to develop practical communication skills both in speaking and writing;
- It extends pupils knowledge of how language works;
- It gives pupils a new perspective on the world, encouraging them to understand their own cultures and those of others; and
- It is an essential part of our effort to teach the curriculum from a global perspective.

Aims and objectives

In teaching Spanish, we aim to:

- Help pupils develop an oral and written understanding of Spanish from a variety of authentic sources;
- Help pupils to learn respond verbally and by writing at varying lengths for different purposes;
- Teach pupils to speak with confidence and find different ways of communicating;
- Foster an interest in learning other languages, laying the foundation for future language study;
- Teach in a way that is enjoyable and fun;
- Stimulate and encourage pupil's curiosity about language and creativity in experimenting with it;
- Develop pupil's awareness that language has a structure and that the structure differs from one language to another;
- Support oracy and literacy in English, and in particular develop speaking and listening skills;
- Explore similarities and differences between pupil's mother tongues and Spanish;
- Help pupils develop their awareness of cultural similarities and differences;
- Give an extra dimension to teaching and learning across the curriculum.

Organisation

At Oasis Academy Putney we started teaching Spanish in September 2019 and we have been introducing a formal Scheme of Work (Appendix 1) progressively ever since. Our Spanish Scheme of Work is unique to us and is shared with class teachers so that cross-curricular links can be made whenever possible within class topics.

Spanish is taught regularly to ensure progress and skills development. In EYFS, there is one 15 minute whole class activity, followed by a consolidation activity that is part of the continuous provision throughout the week. Children complete the activity in small groups or independently. In KS1, there is one weekly lesson of approximately 30 minutes where pupils take part in simple, fun activities in the form of songs, rhymes and interactive games. In KS2, there is one weekly lesson with the MFL teacher where pupils are taught specific vocabulary, contents and skills. There is then another weekly lesson of approximately 15 minutes with the class teacher, where the learning is reinforced through games and other short, interactive activities.

Where appropriate, language learning is embedded in other lessons. Teachers may give pupils opportunities to practise their foreign language skills in the context of lessons in other subject areas like PE or maths. The use of a foreign language is also incidental, where teaching staff chooses Spanish to communicate whenever the opportunity arises. Some examples are: to take the register and say the date and weather and to give simple classroom instructions. Interactive resources are available to support teachers with these. Pupils are

encouraged to respond using the language they have learned, and sometimes teachers and pupils develop new language skills together, with teachers and talented pupils acting as role models in the learning process.

Roles and responsibilities

At Oasis Academy Putney, the MFL Subject Leader:

- Is up to date with the curriculum requirements and developments;
- Contributes to a rationale for MFL and to decisions about a model for teaching and learning MFL;
- Writes, maintains and develops an MFL policy;
- Monitors MFL and is able to comment accurately on standards throughout the school, progression of skills and trends over time;
- Devises schemes of work according to school policy and the National Curriculum;;
- Plans and teaches weekly lessons. Plans include ideas to help class teachers carry out reinforcement activities;
- Guides and supports other teaching staff through formal and informal meetings in the delivery of interactive sessions;
- Evaluates the effectiveness of MFL teaching and learning;
- Creates displays;
- Maintains the Spanish section in the school library;
- Orders and maintains relevant resources, including fiction and non-fiction books, software, DVDs, posters;
- Organises a Spanish Day once a year;
- Organises assessment procedures (according to the Languages Ladder);
- Reports to parents;
- Is responsible for the MFL budget;
- Identifies school needs and co-ordinates professional development opportunities, leading staff meetings and feedback on any CPD undertaken;
- Works alongside the SENCO and staff to support the provision for SEND and MAG&T children.

At Oasis Academy Putney, Class Teachers

- In EYFS, support the continuous provision activities throughout the week;
- In KS2 dedicate a minimum of 15 minutes per week to carry out reinforcement activities;
- Whenever possible, integrate language learning in the day-to-day life of the classroom, embedding new language into lessons or using incidental language on occasions like the register, greetings, instructions or questions;
- Are familiar with ICT available in school (BBC website) to enhance teaching and learning;
- Make an effort to ensure that teaching material across the curriculum includes a “flavour” of the countries where Spanish is spoken;
- Work collaboratively with the MFL Subject Leader to develop collaborative projects with schools abroad;
- Contribute to the celebration of a Spanish Day.

Assessment

Opportunities to monitor pupils’ progress in Spanish are built into our programmes of study. Formal assessment tasks in speaking, listening, reading and writing are included in all formal planning for each term in KS2. On top of that, and whenever possible, the MFL teacher makes

observations of pupils carrying out a variety of communicative tasks. These assessments are used to support teaching and learning while also informing future planning. Self-assessment grids are used by pupils at the end of each topic in KS1 and KS2.

Equal Opportunities

Primary Languages teaching at Oasis Academy Putney is fully inclusive. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. All pupils have access to learning Spanish regardless of race, nationality, disability or special educational need, gender, transgender, age, sexual orientation or religion/belief. No pupil is excluded because they have English as an additional language. Experience has indeed shown that such pupils can derive particular benefit from taking part in Primary Languages learning activities in which they may be less disadvantaged than in other areas of the curriculum.