

WEEKLY NEWSLETTER



Date: Friday 11th October 2024

Dear Parents and Carers,

A Big Thank You!

We are thrilled to announce that our Happy Hat donations have raised an incredible £82! This generous contribution will be used to support resources for our pupils' mental health. Thank you so much for your kindness and support.

Safeguarding

Ensuring our pupils are happy and safe is paramount. If you ever have any safeguarding concerns, do not delay, please ensure to speak to a member of our safeguarding team. Our safeguarding lead is Elisabetta Mariani, and the deputy safeguarding leads are Rebecca Pickering and myself. Your vigilance and cooperation are vital in maintaining a safe environment for all our pupils.

Parents Evening

Please remember to sign up for Parents Evening on MCAS. Parents are to enter through the back gate and wait in the small hall where you can look through your child's books. We very much look forward to seeing you!

MET (Monitoring Evaluation Team)

This week, we had a visit from the Oasis Monitoring Evaluation Team to review the teaching and learning across our school. We are pleased to report that the visit went very well. As always, our pupils were praised for their hard work and excellent attitudes towards their learning. Well done to everyone!

PTFA

The next PTFA meeting will be held at the Spencer Arms from 3.30pm on the last Friday of each month. The first meeting will be on Friday, October 25th. All parents and teachers are welcome to attend. You will hear about fundraising initiatives, upcoming events, and projects the PTFA are supporting.

We are excited to announce the new roles within the PTFA:

- **Co-Chairs:** Elina Laugale and Amy Perez
- **Treasurer:** Clarissa Valiquette
- **Secretary:** Jo Wood

Thank you to the PTFA for all their hard work and dedication. We are very grateful for everything you do and here's to a great year ahead!

Uniform and PE Kit

We would like to remind everyone of the importance of coming to school in the correct uniform and school shoes – not trainers. Pupils should always have their PE kits in school. Kits should be brought in on Monday and taken home on Friday to be washed over the weekend. We do not want pupils to miss out on PE because they don't have the correct footwear or uniform. You can read more about our uniform policy here: [Uniform \(oasisacademyputney.org\)](https://www.oasisacademyputney.org)

Online Live Calendar – MCAS

We are thrilled to extend a warm welcome back to Ms. Taylor! 🌟 After dedicating her time and expertise to developing our new online calendar on MCAS, we are excited to announce that it is now up and running.

When you visit the app, simply navigate to the homepage and click on “Academic Calendar” to view all the important school dates. This new feature will help keep everyone informed and organised throughout the school year. Welcome back, Ms. Taylor, and thank you for your hard work and dedication! 🎉 📅

Afternoon Pick Up

If you are driving to collect your child at the end of the school day, please fill out the form provided in the link. This helps us ensure that the correct pupils come to the foyer to meet the allocated staff member. We will assume this arrangement is ongoing unless you specify otherwise.

For last-minute pick-ups, please call the office before 3:00 PM.

<https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&FormId=zz3XjXy17EC3-HVbUS2fe6sVd-X2SNZAI2zg-L6RNp9UQUNQRzhSTDc3QVJPRThLWTNZVjNJRjBNOS4u>

Painting Party

We are very excited to be working on establishing a school hub that will be a ‘home from home’ offering a range of support for our school community. To kickstart this project, we will be having a painting party on **Saturday, 16th November from 12 - 3pm**. We would love to extend this invitation to our wonderful parents. If you have any time to come and help, please email info@oasisputney.org expressing your interest. We would like to know how many helpers we have before we break up for half term.



This is a fantastic opportunity to come together as a community and showcase the power of teamwork.

Wishing you all a lovely weekend.

Miss Rebecca Hughes and the OAP Team



Certificates of the Week

This week's winners are...

	Writer of the Week	Reader of the Week	9 Habit Certificate	Mathematical Thinking Award
Conker	From spring	From spring	From spring	From spring
Maple	Lawson	Mina	Artem	Mounir
Sycamore	Leo G	Jack	Anfa	Ali
Pine	Ziggy	Marcello	Benaiah	Benaiah
Elm	Henry	Rita	Bilal	Constantine
Chestnut	Andrew	David	Isabella	Caleb



WEEKLY ATTENDANCES

Conker	Maple	Sycamore	Pine	Elm	Chestnut
100%	96.7%	95.5%	99.44%	99.57%	87.89%

Reception

This week in Conker Class, we have had a fun and busy time filled with exciting learning activities!

In phonics, the children focused on the sounds *g*, *o*, *c*, and *k*. They had a lot of fun practising their handwriting, especially when it came to writing the *k* sound with ketchup! It was a messy but memorable way to learn, and the children thoroughly enjoyed it.

In English, we explored how fact files are set up. The children worked hard to describe their homes using interesting words, discussing what is nearby, and sharing the activities they enjoy doing at home. It was wonderful to hear them talk about their personal experiences and see them use descriptive language so creatively.

Maths was equally exciting this week! The children helped Mr. Croc with his counting skills, teaching him how to count by carefully touching each object and lining them up. It was a great way to reinforce one-to-one correspondence in counting.

On Tuesday, the class attended their first singing assembly. They did an amazing job and really showed off their beautiful voices. We are so proud of how well they participated and cannot wait for more assemblies in the future.

Well done, Conker Class, for another fantastic week of learning!

Year 1 & Year 2

Year 1 and 2 had an exciting start to the week with a visit from a representative from the October Gallery. Vic taught the children a little bit about the artist Alexis Peskine. While the artist used nails to create portraits, the children used straws and cotton buds employing an effect similar to pointillism to mimic his work.

In maths this week, the children have been working on number bonds to 10 and to 20. They have also been exploring the commutative law (If I know $14+6=20$, then I know $6+14=20$) and they have been working systematically! In our writing lessons, the children have been re-writing the first three stanzas in our model poem 'If I were in Charge of the World' by Judith Viorst.

In outdoor learning, Y1 have been learning about how plants around us grow and change over the year, and they have considered what we can do to improve the school grounds and environment around us. The children planted daffodil and tulip bulbs in preparation for the spring. They talked about patience - both when planting, and in waiting to see the things they have planted appear!

Y2 have been practising their knowledge and naming of the trees around our school. They also used orientating maps and aerial images of the common area around our school. Using the book 'Finding Wild' they talked about the difference between human and physical features and then went on a search of human and physical features around us.

Thank you to our parent volunteers and thank you Maple Class for a fantastic week!

Year 3

This week in Year 3 has been bustling with exciting activities and learning!

We kicked off our week by editing our independent Jemmy Button writes, where pupils showcased their creativity and developed their storytelling skills. It's wonderful to see their progress!

In our poetry unit, we began exploring shapes and how they can enhance our writing. The pupils are eager to experiment with their poetic expressions.

For SPAG (Spelling, Punctuation, and Grammar), we focused on using commas in lists. This skill will help improve their writing clarity and organisation.

In maths, we've been crossing the tens and ones with addition and subtraction. The pupils are becoming more confident in their calculations, and it's great to see their enthusiasm!

In geography, we learned about the physical and human features of Uganda. The pupils were fascinated by the differences and similarities to our own surroundings.

In PSHE, we discussed understanding personal information. This important topic helps children recognise their identity and the significance of privacy.

Finally, we had a fantastic art workshop in celebration of Black History Month. The pupils engaged with meaningful themes and expressed their creativity beautifully.

Year 4

This week in Year 4 was both inspiring and productive! We kicked off with a special workshop led by artist educator Vic Jarman from the October Gallery. Pupils explored the work of artist Alexis Peskine, who will soon exhibit his exciting new pieces. They engaged in discussions about Peskine's unique materials and the themes of identity that permeate his artwork. Inspired by these concepts, the pupils created their own symbolic portraits using mixed media, incorporating mark making, painting, and natural materials. Their creativity truly shone, and they thoroughly enjoyed the process! In our PSHE lessons, we continued to work on respecting the differences and similarities between people and recognising what they have in common with others, which led us onto a greater understanding of what discrimination means and how we can challenge it.

In maths, we focused on adding and subtracting four-digit numbers with exchanges. The pupils demonstrated remarkable patience and resilience as they tackled these challenging problems, with many of them applying their skills to problem solving and reasoning.

In English, we embarked on a poetic journey by planning and writing our own poems inspired by Joseph Coelho's "Beautifully the Same, Wonderfully Different." The pupils' poems were imaginative and heartfelt, reflecting their unique voices and perspectives. They incorporated our 9 habits and articulately spoke about the importance of manners and using perseverance and resilience when sometimes things don't go our way. Well done, Pine Class!

Overall, it has been a week filled with creativity and growth in Year 4. We are excited to see what next week brings!

Year 5

Year 5 have been busy this term, diving into some exciting and challenging topics! We have just completed our second unit on addition and subtraction, where the pupils have been comparing calculations and rounding to tackle large sums. With the help of number lines and cubes, they have developed strong strategies to master their skills. In writing, we have moved on to poetry, focusing on the inspirational poem *Still I Rise* by Maya Angelou. The pupils have been exploring various poetic devices, creating their own heartfelt poems about overcoming adversity. The results have been both powerful and meaningful!

Our history lessons have been filled with creativity as we explored the cultural and political changes after the Romans left Britain. The pupils are in the process of filming 'documentary-style' videos to explain these changes in their own words – I can't wait to see their final productions!

Finally, to celebrate Black History Month, we have been learning about the life of Mary Prince, the first black woman to present a petition to Parliament and author of the first autobiography by a black female slave in England. Next week, the pupils will be creating artwork representing key moments in her life, which will be displayed at our Black History Month exhibition on Thursday, 24th October.

Year 6

This week, in English, we have been diving into the world of poetry. Our focus has been on understanding the deeper meanings and emotions that poems convey. We analysed a poem together, discussing the poet's intentions and the different ways words can create powerful pictures in our minds. We also started sentence stacking and the children have been creating their own poems which have been fantastic so far!

In maths, we have been working on building efficient multiplication strategies. The class has been practicing different methods, such as partitioning, and using arrays, to solve more complex multiplication problems. Looking ahead, we will begin exploring division strategies next week. Please if you can encourage your child to keep embedding these skills of multiplication and long and short division by practising at home, it will really benefit them.

Our current history topic explores the impact of various invaders on British society. We have been looking at groups such as the Romans, Saxons, and Vikings and discussing how they changed the landscape of Britain. The class has been investigating the ways these invasions influenced culture, language, and technology, and they have been eager to share their thoughts on whether these changes were positive or negative. We were all very grateful that The Roman's gave us roads and takeaways!

In Art, the pupils participated in the Art Gallery workshop on Monday. They used black, white and gold to create self-portraits – they turned out incredible and the children had tonnes of fun taking part in it!