

# WEEKLY NEWSLETTER



Date: Friday 20<sup>th</sup> September 2024

## Dear Parents and Carers,

It's been a fantastic week at Oasis Academy Putney! I've had the pleasure of visiting classrooms and witnessing the incredible learning taking place. Many pupils have been eager to share their outstanding work with me, and I couldn't be prouder of their achievements.

## Healthy Snacks and Fruit

A quick reminder that fruit is provided for KS1 pupils only at breaktimes. KS2 pupils are encouraged to bring a healthy snack for break time to keep their energy levels up.

## Lost and Found Jumpers

We've noticed that many jumpers are being left around the school. Please ensure your child's name is clearly marked on their jumper so we can return lost items to their rightful owners.

## PTFA Meeting

We are thrilled to announce our next PTFA meeting on **Monday, 30th September 2024 at 3:30pm**. This is a fantastic opportunity to get the PTFA up and running again, and we are excited to see many of you there. Your involvement and enthusiasm are crucial in making our school community vibrant and dynamic. Let's come together to share ideas, plan exciting events, and make a positive impact on our children's school experience. We can't wait to see you and get the excitement going!

## Pupil Jobs

Thank you to all the children for their fantastic applications for pupil jobs. A special thank you to those who stepped out of their comfort zones to apply for the first time. Over the next few days, we will be reading through all the personal statements and speaking to pupils. Jobs will be allocated next week, and we will have a badge ceremony during next week's celebration assembly.

## School 73 Partnership

We are continuing to develop our partnership with School 73 in Ukraine. Our mini SLT has been busy thinking of questions to ask some of the pupils when we meet on Monday. A special thanks to Rosie and Olive in Year 5 for helping prepare a display that showcases all the work we will be doing with them.

## Pick Up and Drop Off

Starting Monday, Year 4, 5, 6, and their siblings, can drive into school if they wish using the pickup and drop off system outlined in my letter this week. However, we of course still encourage parents to walk, scoot, or take the bus as we are a green school and want to do our bit of the environment.

## **Black History Month**

Plans are in place for Black History Month, which commences next month. Miss Knight has arranged for the October Gallery to visit, and more information on how we will be celebrating the event will be shared soon.

We also remind parents about the opportunity to volunteer as readers or in our school library. Your support is invaluable to us and if you can spare a little time, please contact us by emailing [info@oasisputney.org](mailto:info@oasisputney.org)

Thank you for your continued support, and we look forward to seeing you next week.

Wishing you all a lovely weekend.

Miss Rebecca Hughes and the OAP team 😊

## Certificates of the Week

This week's winners are...

	Writer of the Week	Reader of the Week	9 Habit Certificate	Mathematical Thinking Award
Conker	From spring	From spring	From spring	From spring
Maple	Olivia	Laura	Hope	Lemi
Sycamore	Emilia	Archie	Cameron	Neven
Pine	Leila	Elias	Rex	Abigail
Elm	Aanaya	Lilia	Idil	Rosie V
Chestnut	Lucas	Elani	Isabella	Myla



## WEEKLY ATTENDANCES

Conker	Maple	Sycamore	Pine	Elm	Chestnut
99.38%	98%	97.5%	94.12%	92.38%	93.68%

## Reception

It has been another fantastic week in Reception, and we are thrilled with how well the children have settled into Conker Class! The week has been full of exciting activities, keeping the children busy and engaged.

On Tuesday, the children continued their music lessons with Miss Lou, where they explored new rhythms and sounds. They also had a fun-filled drama session with Mr. Adam, which allowed them to express their creativity and build confidence through role-playing. Additionally, the class took a wonderful trip to the common with Ms. Davies for their outdoor learning session. They loved exploring the natural environment, and we look forward to next week's session. We will need a parent volunteer for this, so if you are available, please sign up on the sheet outside the classroom.

The children enjoyed their library session on Wednesday afternoon, where they chose a book to take home and read for pleasure. They can borrow a new book each week so please remember to bring in their book every Wednesday so that it can be changed. Reading records and Level 1 books will be coming home on Friday. If you have any questions, please ask me on Monday morning.

Wednesday brought even more excitement as we had a magical visit from the Phonics Fairy! She left us a note and sprinkled fairy dust throughout the classroom, sparking curiosity and excitement. The children eagerly wrote letters back to her, made glittery gifts, and some even crafted their own fairy wings! The fairy returned on Thursday to let us know she would help us with our reading, which the children are very excited about.

Thank you for your continued support!

## Year 1 & Year 2

Maple class have made an excellent start to this academic year! We have had a wonderful few weeks beginning our learning and working together. I am very proud of how well the children are doing, they are taking new routines and expectations in their stride. We are set for a positive year ahead. 😊

In maths, we have started our unit on place value in maths. We are securing our understanding of numbers from 0-20 and completing lots of reasoning and problem-solving tasks! We are excited to begin our Mastering Number sessions week as our 'rekenreks' have now arrived.

In English, we are exploring the book 'Leaf'. The children are enjoying the story, and they are producing some fantastic pieces of writing in our plot point lessons. The children are also working hard on their weekly spellings and split grammar sessions. In phonics, group 1 have started to review phase 3 sounds and group 2 are looking at alternative sounds.

In science, the children in year 1 have been learning about body parts, joints and thinking about how our joints help us to move in different ways. In year 2, the children have been learning about changing and growing. This week we explored which animals have live young and which lay eggs.

### **Year 3**

We've had an exciting week filled with new learning adventures across all subjects!

In English, we've begun our new focus on the story *Jemmy Button*. We've discussed the first few plot points, exploring Jemmy's life and how his journey unfolds. The class is already hooked, and we can't wait to see where the story takes us!

In maths, we've been working hard on recognising the value of digits in 3-digit numbers. Everyone has been using their knowledge of hundreds, tens, and ones to break down numbers and explain their values confidently.

Our history lessons took us to Putney Bridge this week! We started learning about its fascinating history and how this iconic structure has connected Londoners for centuries.

In science, we had our first look at skeletons. We've started identifying the different bones in our bodies and understanding how they work together to help us move.

In art, we explored shading techniques and took our first steps into cross-hatching. The pupils are excited to use these new skills in future drawings.

To celebrate the 241st anniversary of the first hot air balloon flight, we conducted a science experiment based on our reading comprehension texts. It was an exciting way to bring history and science together!

### **Year 4**

The children have settled well into the new routines of year 4 and have had a flying start.

In English, we are reading *Charlie and the Chocolate Factory* as our key text and the children are writing wonderfully using a range of different techniques, such as; metaphors, personification and similes. We are already up to our fourth plot point, and I know that they are very excited to see which character they will be writing about next week in the Big Write.

In maths, everyone has made a great start to their work on place value, and we are using different representations to show this. They are all confident when partitioning and we have been working on flexible partitioning which demonstrates their strength with place value. Well done, Pine Class.

We have begun our topic learning in history and science. We have learnt about the history of trains and how they changed from fossil fuels to diesel to electricity. We have also looked at the history of the tube network and how it all began with the Metropolitan line, and how men would have dug the tunnels!

In science, we have learnt about food chains and how the producer is so important as they make their own food from the sunlight. We have talked about the importance of energy transfer from one consumer to another and what would happen if something changed in the food chain. We have also started our work on teeth and their importance and how to look after them. We are in the process of conducting an investigation on the impact of sugary substances on our teeth!

The pupils are working incredibly hard to earn smiley face stickers and points with our new behaviour management system – The Oasis Way. The children know what is expected of them in

class and around the school and they are all supporting each other to be the best they can with their 3Cs. Keep up the amazing work, Pine Class.

### **Year 5**

Year 5 have had an excellent first two weeks. The children have been building up their stamina and adjusting to new routines in the classroom. They have also been familiarising themselves with our new behaviour system and now have a fantastic grasp of our 3Cs – Competence, Character and Community. Lots of learning has taken place, and the children seem really engaged with our new units.

In English, we have been reading, 'The Boy at the Back of the Class' and using a range of literary techniques to write an engaging narrative. In maths, we have been securing our knowledge of place value – exploring timelines and using partitioning to explain our reasoning when problem solving. In science, we have been looking at lifecycles and the reproductive parts of a flower. The children enjoyed dissecting a lily and labelling the respective parts! In history, we have started our unit on ancient civilisations and the effects of the roman empire. The children have been using their enquiry and investigative skills to unpick new knowledge. Finally, in art, we have been analysing the work of impressionist, realist and cubist artists and discussing our preferences, as well as using a range of media to draw using perspective.

### **Year 6**

This week, Year 6 have hit the ground running with their core learning. In writing, they have been writing diary entries in role as Bradley (the main character from the book). The children came up with fantastic vocabulary to describe how he might be feeling and applied it very well to their writing.

In maths, the children are exploring numbers up to 10,000,000. They have been reading and writing numbers up to 10,000,000, investigating powers of 10 and numbers to 10,000,000 on a number line.

In science, we started looking at the different parts of the circulatory system. The children learned about the function of these part (the heart, the blood and the blood vessels) and they then wrote facts they learned about each part.

In history, the children have been learning about the history of migration. We explored the history of migration in Great Britain from The Romans to The Vikings, and more recently The Windrush Generation. It generated much class discussion as we made links to our own history of migration.

In geography, we have been looking at different regions around the world. The children learned how the seven continents can be broken down further into regions based on common features such as language, climate, religion and politics.

Overall, the children have made a fantastic start to Year 6; their enthusiasm for learning is pleasure to see and I look forward to a successful year ahead.

