

WEEKLY NEWSLETTER



Date: Friday 4th October 2024

Dear Parents,

I hope you are all well.

Leave of Absence Form

We would like to remind you that more information regarding leave of absence has been sent out in a letter today. We strongly discourage scheduling appointments during school hours whenever possible. However, in the rare instance that an appointment during school hours is unavoidable, please ensure that a leave of absence form is completed.

World Mental Health Day - 10th October

We are excited to invite everyone to participate in 'Happy Hat Day' on World Mental Health Day, 10th October. We encourage all students to come to school wearing a happy hat and bring a £1 donation. We will be taking lots of happy hat selfies for our school Instagram page to raise awareness about student mental health.

Across the Oasis family, we are committed to ensuring that children and young people receive the mental health support they need. This includes wellness activities, sessions designed to provide a break from typical environments, and targeted interventions such as Oasis Encounters, 360, or Nurture.

With your donations, we will be able to purchase additional sand therapy kits, clay for art therapy, fidget toys, extra games of Dobble, and contribute towards session delivery, helping our young people. Please help make this our biggest 'Happy Hat Day' yet!

Volunteer Application Packs

We understand that the volunteer application packs are lengthy. We have consulted with the safeguarding team, and unfortunately, they must remain as they are. However, if anyone needs assistance completing them, we are more than happy to help to make this process as quick and effective as possible. We do not want this to deter anyone from coming forward to volunteer.

Black History Month

Black History Month is well underway, and we will be sending additional information separately.

Police Visit

The police will be visiting on Friday to speak to Year 5 and Year 6 students. More information will be provided soon by Ms. O'Brien.

Regional Principal Meeting

I will be out on Monday, working with Regional Director Adam Browne and other principals on ways to further develop our Oasis offer. These are always very productive days, and we come away with great ideas to make our school the best it can be.

Early Years Visit

We had a national lead practitioner for early years visit on Thursday. She spent a lot of time in reception and commented on how wonderful it was. A big thank you to Ms. Ragusa and Ms. Hart for instilling a sense of awe and wonder and for all the great things happening in reception daily.

Phonics Meeting

Please attend the phonics meeting on Monday at 3:30 pm, suitable for reception and Year 1 parents. It is crucial that parents understand how we teach phonics so that children can be supported at home. There is a lot to share with you.

I look forward to seeing you on Tuesday.

Wishing you all a lovely weekend.

Miss Rebecca Hughes and the OAP team 😊

Certificates of the Week

This week's winners are...

	Writer of the Week	Reader of the Week	9 Habit Certificate	Mathematical Thinking Award
Conker	From spring...	From spring...	From spring...	From spring...
Maple	Dylan	Macari	Tommy	Viktor
Sycamore	Mia	Archie	Ali	Cameron
Pine	Jody-Jay	James	Abigail	Leila
Elm	Eden	Lizzi	Freyja	Prixy
Chestnut	Dexter	Kai	Lucas	Samanta



WEEKLY ATTENDANCES

Conker	Maple	Sycamore	Pine	Elm	Chestnut
98.21%	99.5%	95%	97.22%	97.39%	90.53%

Reception

We have had an exciting start to the term in Reception, and the children are thoroughly enjoying their learning journey!

In phonics, the children have been busy learning new sounds: **p, i, n, m,** and **d**. To make phonics even more exciting, we discovered that monkeys love marshmallows! The children had great fun dipping marshmallows in “chocolate” (brown paint) and using them to form the **m** grapheme. It’s wonderful to see them so engaged in their learning!

This week, we began our very first story—**The Three Little Pigs**. The children explored five key plot points, helping them understand the story's structure. We also had some hands-on fun describing the materials used to build the pigs' houses, focusing on how the straw, sticks, and bricks felt. Then, we turned our attention to the Big Bad Wolf, describing his appearance and discussing how he might have felt during the story.

In maths, we’ve been looking at **subitising** numbers up to 3. The children enjoyed exploring how different images of 1, 2, and 3 were both similar and different. We also went on a hunt around the classroom to find different representations of these numbers in our environment.

There will be a **phonics meeting** after school on **Monday**. We encourage you to attend if possible, as it will offer great insight into supporting your child’s reading journey at home.

Thank you for your continued support, and we look forward to another exciting week in Reception!

Year 1 & Year 2

We have had a great week in year one and two! The children have now finished their unit on place value and they have started to look at part models and number bonds as they begin their addition and subtraction work. We are looking forward to exploring adding and subtracting in more depth over the coming weeks.

For writing this week we have started to explore a poem called 'If I were in charge of the world'. We will be rewriting this poem from the perspective of 'If I were in charge of the school'. The children have explored the structure of the poem and have had a go at rewriting the first stanza.

Today was the last day of Rosh Hashanah and the children learned about this Jewish celebration. They found out that this is the Jewish New Year and that Jewish people use this time to reflect on their previous year and to be hopeful for the year ahead. The children loved eating apple and honey, a traditional food that is eaten to symbolise a sweet new year ahead.

The children are also producing some excellent artwork this half term within the unit of drawing. This week they explored different types of media and began to create portraits. Next week we will be looking at Picasso and we are excited to see what the children can produce!

Year 3

This week in Year 3 has been filled with exciting learning experiences! Our pupils worked hard on independent writing, focusing on the story of Jemmy Button. They creatively replicated key elements of the narrative, showcasing their understanding of character development and storytelling. It was fantastic to see their imaginations come alive!

We also completed our end-of-unit assessments for place value, where the pupils demonstrated great success. As we move forward, we're diving into addition and subtraction of 1s, 10s, and 100s. The pupils are picking up these concepts quickly and applying them in various contexts. To support their growth, we've introduced weekly times tables tests, starting with the 3 times table. Regular practice will help them build confidence in their calculations.

In our Religious Education lessons, we explored the comparisons between Christianity, Judaism, and Islam. The pupils engaged in thoughtful discussions about the similarities and differences among these faiths, fostering a deeper understanding of diverse cultures and beliefs.

For reading comprehension, we focused on Maori creation myths. Pupils enjoyed exploring these rich stories and practiced their comprehension skills by discussing themes and answering questions.

We've also seen remarkable improvements in swimming lessons! The pupils are becoming more confident and skilled in the water, and it's wonderful to witness their progress.

Year 4

We are over halfway through autumn 1, and how quickly the weeks are flying by! This week, the pupils have edited their big writes and been able to uplevel their writing using a range of literary devices. The pupils enjoyed writing their own narratives and we are now ready to explore our new writing piece – a poem by Joseph Coelho - "Beautifully Different, Wonderfully the Same" This thought-provoking piece has sparked conversations about diversity, encouraging pupils to appreciate what makes each of us unique.

In maths, we finished off our unit on place value, which the pupils have completed well. We have started our new unit which focuses on addition and subtraction. The pupils have been engaging with various strategies to enhance their skills. We are continuing our work on times tables- please encourage your child as much as possible to practise using the link on Showbie for the UR Brainy MTC which is very similar to the test they will do in June.

In PSHE, our discussions have centred around personal behaviour and its impact on others. The pupils have been learning to recognise and model respectful behaviour online, as well as strategies for staying safe in the digital world. This knowledge is crucial in helping them navigate online interactions responsibly. The pupils have also been working on our British values. Our class have focussed mainly on Rule of Law and what this looks like in our school. They were amazing at discussing what rules we have in school to help make us healthy, responsible young people and to keep us safe in school.

Year 5

This week, the pupils completed their independent writes in English, where they constructed a meeting narrative surrounding the subject of refugees. The pupils certainly put their literary skills to good use, implementing a range of techniques such as similes, adjectives and metaphors, as well as inner thoughts and speech. They were a joy to read! In maths, the pupils finished their unit of place value and performed fantastically on their end of unit assessment. It's been great to see their progress so far! We have now moved onto addition and subtraction, where we will be using inverse operations and multi-step formulas to solve trickier word problems. In geography, we investigated the physical features of our link-country, Belgium, where the pupils considered the difference between the upper, central and lower regions of this part of Europe. In science, the pupils completed their work on lifecycles and are learning to compare them but analysing their physical similarities and differences. In art, the pupils learnt about surrealism and put their drawing skills to the test by incorporating their favourite things – be it sport, family, pets or food – into a detailed eye sketch. Overall, Year 5 have been working exceptionally hard and are a joy to teach.

Year 6

This week, in maths, we learned about prime, squared, and cubed numbers. The pupils used cubes to help them develop their understanding of squares and cube number. For example: in a 4×4 square, they needed to 16 cubes. Therefore, proving that 16 is a squared number.

In English, the pupils have been writing their independent narrative. They are using the writing rainbow to enhance their writing and trying to independently embed the techniques they have learned over the last few weeks

In science, the pupils have been labelling the different parts of the heart and learning their functions. There have been lots of big tricky words to remember but they have been thinking carefully about the root words which help them understand the meaning.

In art, the pupils have been practicing their sketching skill and using ellipses to create sketches of horses.

In geography, the pupils made Vlogs about The Oasis Community and the work they do around the world. They had a lot of fun presenting their research in different ways and we are so excited to watch their final videos!

Next week, the pupils will have an art workshop on Monday – we can't wait to see what they produce! On Friday, there will be a session with the MET Police about Knife Crime. Please see the additional letter that has gone out about this.