

# Art and Design and Design Technology Overview 2020-2021

	Autumn		Spring		Summer	
Reception	<b>Do you want to be friends?</b> Art: To create representations of people using pencils and paints. <b>Self-Portraits</b>	<b>What happens when I fall asleep?</b> DT: To manipulate materials to achieve a planned effect. <b>Clay</b>	<b>Do cows drink milk?</b> DT: Cooking: To understand the need for a variety in food. <b>Making bread</b> <b>Clay</b>	<b>Will you read me a story?</b> DT: To construct and experiment with form and function. <b>Sculpture –Make a waterproof shelter.</b>	<b>Why do Ladybirds have Spots?</b> Art: <b>Artist focus: Henry Matisse—The Snail.</b> To use what they have learned to represent their own ideas. <b>Painting.</b>	<b>What can you see in summer?</b> DT: Cooking: To know the importance of a healthy diet. <b>Fruit ice lollies.</b>  <b>ENTERPRISE WEEK.</b>
Year 1	<b>Enchanted Woodland.</b> Art: To use sculpture to develop and share their ideas, experiences and imagination. <b>Clay animal sculptures.</b>	<b>Dinosaur planet.</b> DT: Cooking: To understand where food comes from. <b>Healthy 'dinosaur' crackers.</b>	<b>Moon Zoom.</b> DT: To explore and use the mechanisms of wheels and axels. <b>Moon buggies.</b> <b>Eduardo San Juan</b> <b>Aprille Ericsson</b>	<b>Paws, claws and whiskers.</b> Art: <b>Artist focus: Andy Warhol:</b> Cats. To learn about and respond to the works of Andy Warhol. <b>Cat portraits (sketching).</b>	<b>Splendid Skies.</b> Art: To use painting to share their ideas and experiences. <b>Watercolour seasons</b>	<b>Rio de Vida.</b> DT: To design and build a sculpture that can be made stronger, stiffer and more stable and is appealing. <b>Carnival Headdress, encompass some sewing skills.</b>  <b>ENTERPRISE WEEK.</b>
Year 2	<b>Street Detectives.</b> DT: <b>Architect focus: Christopher Wren and Zaha Hadid.</b> To learn about and respond to the works of the architects Wren and Hadid. <b>Building prototype/mock-up (made stronger, stiffer, more stable).</b>	<b>Towers, tunnels and tunnels.</b> Art: To develop the art and design techniques of pattern, texture, line, shape, form and space using charcoal. <b>Castle explorations.</b>	<b>Muck, mess and mixtures.</b> Art: <b>Artist focus: Wassily Kandinsky—Circles.</b> To learn about and respond to the works of Kandinsky. <b>Watercolour painting in response to Circles.</b>	<b>Land Ahoy!</b> DT: To explore and use the mechanisms of levers and sliders. <b>Moving boat. Sew a flag for the top.</b> <b>William Froude</b>	<b>Wriggle and Crawl.</b> DT: Cooking: To use the basic principles of a healthy diet to prepare food. <b>Healthy 'bug' cakes.</b>	<b>Beach Combers. clay</b> Art: To use sculpture to share their experiences. <b>Salt dough beach fossils or shells.</b>  <b>ENTERPRISE WEEK.</b>
Year 3	<b>Predator.</b> DT: To understand and use mechanical systems in their product. <b>Mechanical animal toy</b> <b>Jacques de Vaucanson</b>	<b>Gods and Mortals.</b> Art: To improve mastery of sculpture and painting with a range of materials. <b>Papier mâché Greek vases.</b> <b>Archimedes.</b>	<b>Mighty Metals.</b> DT: To understand how to reinforce a variety of textiles and understand how key individuals have helped shape the world. <b>Sewing an Ipad cover—Link to Apple Jobs and Wozinak.</b> <b>Elijah McCoy.</b> <b>Marie Van Brittan Brown</b>	<b>Tribal Tales.</b> Art: To improve mastery of sculpture using clay. <b>Clay bronze/iron jewelry.</b>	<b>Tremors.</b> DT: Cooking: To prepare and a savoury dish with a range of cooking techniques. <b>Long lasting bread recipe.</b>	<b>Urban Pioneers.</b> Art: <b>Artist focus: Banksy.</b> To improve mastery of art and design techniques in response to the works of Banksy and other urban artists. <b>Creative response.</b>  <b>ENTERPRISE WEEK.</b>
Year 4	<b>Potions.</b> DT: To choose ingredients based on an understanding of characteristics whilst following a research, design, produce and evaluate approach. <b>Bath bombs.</b>	<b>1066.</b> Art: To develop their technique and control in sketching and sewing. <b>Create piece based on Bayeux Tapestry.</b>	<b>I am Warrior.</b> Art: To experiment with different kinds of art, craft and design. <b>Mosaics</b> <b>Pietro Cavallini</b>	<b>Burps, Bottoms and Bile.</b> DT: Cooking: To understand and apply the principals of a healthy and varied diet. <b>Plan and make a healthy snack.</b> <b>Otis Boykin</b>	<b>Road Trip USA.</b> DT: To understand and use joining, finishing, switches and bulbs in their products. <b>Make a lantern for road trip.</b> <b>Thomas Edison.</b> <b>William Hunter Diamond.</b>	<b>Blue Abyss.</b> Art: <b>Artist focus: Anthony Gormley's sculpture; Another Place.</b> To improve mastery of art and design techniques in response to the works of Gormley's Another place. <b>ENTERPRISE WEEK.</b> <b>Howard P. Grant</b>